SMH KG Play-Based Learning Model

PLAY-BASED LEARNING

1 TRANS-DISCIPLINARY THEME

IB PYP

2 LEARNING OBJECTIVE

What is the learner expected to do?

- Physical
- Cognitive
- Social
- Emotional
- Literacy
- Numeracy

Plan in Specific Concepts & ATL

3 STAGE OF PLAY

Free

Guided

Structured

4 TYPE OF PLAY

Which type of play will be the most effective for the achievement of the objective?

How will this play be designed to draw out the desired performance, such that the objective can be clearly measured?

5 DESIGNING THE PLAY

IB Learner Profile

6 OBSERVING & DOCUMENTING PLAY

Measuring the desired level of competency to be demonstrated

7 REGULATION (REFLECTION)

Was the objective met? What could be improved in steps 3,4,or 5?