



Sekolah Mutiara Harapan



Cambridge Assessment
International Education
Cambridge International School

SDG WEEK 2024

"Leadership for Sustainable Development and Climate Justice"



6 - 10 MAY, 13 MAY 2024
ACACIAL HALL, TOWNSITE 1

SDG WEEK REPORT

SEKOLAH MUTIARA HARAPAN

SY 2023-24

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From 6th May to 10th May'24, we organized SDG Week, a series of events aimed at raising



awareness and enthusiasm about the Sustainable Development Goals (SDGs). Our dedicated SDG goalkeepers led these activities to foster a better understanding of critical global issues among our students, such as climate action, clean water and sanitation, global partnership for sustainable development, quality education, and more.

Throughout SDG Week, we followed a planned schedule of activities designed to educate, inspire, and empower our students. Each day featured a unique theme related to one of the SDGs, with interactive workshops and engaging presentations. These activities not only provided valuable knowledge but also encouraged students to think critically about global challenges and their role in

addressing them. Highlights included guest speakers, who gave an insightful sessions as well as collaborative projects.

The activities were designed to be both educational and motivational, aiming to inspire students to take action and become advocates for sustainable development.

By the end of the week, students had a deeper understanding of the SDGs and felt empowered to contribute to a more sustainable future.

Activities on 6th May'24:

A. SDG Assembly:

The week began with the SDG Assembly, which featured an opening address and a brief introduction to the Sustainable Development Goals (SDGs). The agenda for the week was outlined, setting the stage for the upcoming events and activities.

B. Science and Art Exhibition:

Science and Art Exhibition was organized, where students showcased their scientific projects and artwork related to the SDGs. The exhibition featured interactive science booths, allowing students to explore and learn about the connections between science and sustainable development. Students unleashed their creativity by designing posters that promoted one or more of the SDGs. These thought-provoking posters were displayed in an engaging Art Exhibition. To encourage participation, students were given the opportunity to vote for their favorite posters.

Activities on 7 the May'24

A. Car Free Day:

As part of our commitment to promoting sustainable transportation, students were encouraged to participate in Car Free Day. Many students from Townsite-1 showed their enthusiasm by opting to walk or ride



bicycles to school. This collective effort fostered a sense of environmental responsibility among our students.



B. English Fun Day:

English Fun Day (EFD) is an annual event held during SDG Week at JHS Mutiara Harapan. This year's EFD focused on fun activities and games, aiming to encourage the daily use of English among JHS students. The event featured six activities: Scrabble, Word Charades, Fun Debate, Crosswords, Wall of Words, and Speak Up. All activities and games were designed to promote different aspects of language learning while incorporating themes from the 17 Sustainable Development Goals (SDGs). This approach ensured that students were not only learning a language but also becoming more informed global citizens.



Activities on 8 th May'24

A. Sharing session with a local school SMP IT Muhammadiyah ,Kerinci:

Our SDG goalkeepers visited SMP IT Muhammadiyah, a local school in Kerinci, to deliver a bilingual presentation on the Sustainable Development Goals (SDGs). Their aim was to engage and inspire the students to participate in SDG activities.

During the visit, the goalkeepers conducted interactive games and activities related to the SDGs, creating an engaging and enjoyable learning environment. These activities were designed to increase the students' understanding of the goals and motivate them

to take action in their own lives and communities. By presenting the SDGs bilingually and incorporating interactive elements, our goalkeepers aimed to ensure that the students grasped the importance and relevance of the SDGs. It was an opportunity to foster awareness, empower the students, and encourage them to become active contributors to the global goals.



B. Celebrating Earth's Day **Climate Action Pledge**

As part of our commitment to sustainability, students participated in a Climate Action Pledge during the SDG Week closing activities.



This event encouraged students to take personal responsibility for addressing climate change and inspired positive, lasting changes in their daily lives.

After reading the pledge, students signed a banner titled "Our Climate Action Pledge,"



symbolizing their collective commitment. The banner, now filled with signatures, served as a powerful reminder of their dedication to combating climate change.

Pledge Display: The signed pledge banner will be displayed in the school, inspiring students to make their own commitments

to climate action. The event taught students to take meaningful steps towards sustainability and highlighted the ongoing effort required to address climate change.



C. Sharing Session by Ms. Tamires on SDG#6 Clean Water and Sanitation: Making Every Drop Count:

During the Earth Day celebrations, Ms. Tamires, an expert in Sanitary and Environmental Engineering, shared her insights on SDG#6. With a decade of experience in water treatment and water quality control, she provided an in-depth look at the water treatment process, explaining each step involved. Using real-world examples, she illustrated conventional treatment methods and emphasized the importance of making every drop count. Our students learned from this session about the complexities and significance of water treatment.

Activities on 10thMay'24

SDG Sharing Session for Teachers by Guest Speaker Ms. Carin Junica from APRIL:

On Friday, May 10th, we hosted a special SDG sharing session for teachers, featuring guest speaker Ms. Carin Junica from the APRIL sustainability department. Ms. Junica delivered an insightful presentation on APRIL's 2030 agenda for the Sustainable Development Goals (SDGs).

During her presentation, Ms. Junica shared APRIL's perspective on sustainable development, detailing their initiatives and the progress they have made in alignment with the SDGs. She provided specific examples to demonstrate how APRIL contributes to various SDGs, showcasing their commitment to sustainable development and equity both globally and within their immediate community.



Ms. Junica's presentation highlighted several key initiatives, such as APRIL's efforts to foster partnerships for sustainable development. She also discussed the innovative strategies APRIL employs to address climate action and other critical global challenges. Through these examples, Ms. Junica illustrated APRIL's dedication to making a positive impact and inspiring others to join in their efforts towards a more sustainable future.



Activities on Monday, May 13

Student Assembly and Reflection on SDG Week:

On Monday, May 13, we held a special student assembly dedicated to reflecting on the events and experiences of SDG Week. During this assembly, students gathered to discuss the impact of the week's activities and share their personal insights and takeaways. This reflection session provided a platform for everyone to express how the various activities, presentations, and exhibitions had deepened their understanding of the Sustainable Development Goals (SDGs) and inspired them to take action in their own lives.



Certificate Awarding Ceremony:

Following the reflection session, we hosted a Certificate Awarding Ceremony to recognize and celebrate the contributions of our SDG goalkeepers and the winners of the poster competition. The goalkeepers, who had played a crucial role in organizing and leading the activities throughout SDG Week, were awarded certificates of appreciation for their dedication and hard work.

The ceremony also honored the student who had participated in the poster competition. Winner of the competition were awarded certificate and given special recognition for their outstanding design.

The event concluded with words of encouragement praising the efforts of all participants and emphasized the importance of continuing to advocate for and work towards achieving the

SDGs. The ceremony ended with a group photo and a renewed commitment to fostering a more sustainable and equitable future.

-----End of Report-----